



SC Annual School Report Card Summary

ORCHARD PARK ELEMENTARY

Oconee

Grades: PK-5

Enrollment: 446

Principal: Kathy Whitmire

Superintendent: Dr. Mike Lucas

Board Chair: Andy Inabinet

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A

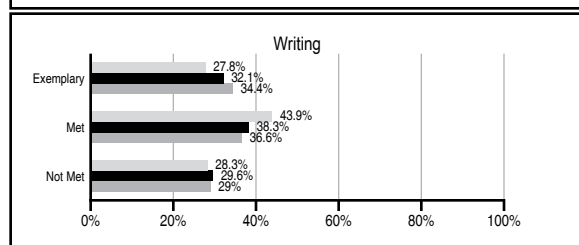
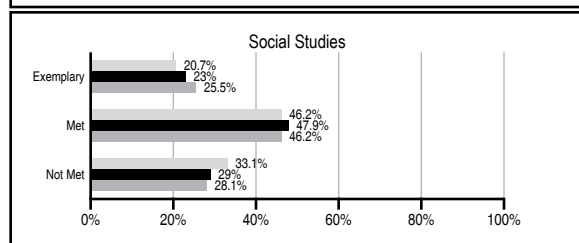
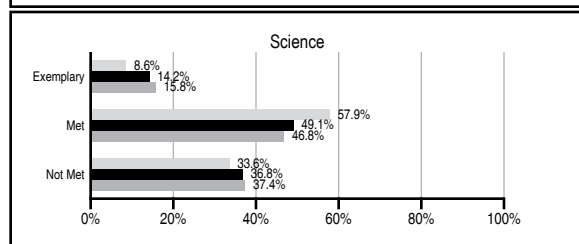
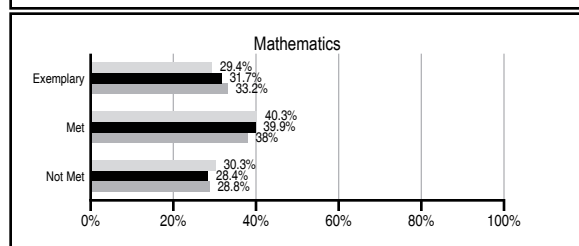
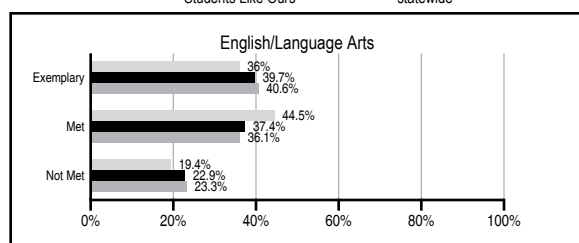
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	25	89	3	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

ORCHARD PARK ELEMENTARY [Oconee]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=446)				
Retention rate	1.5%	Down from 1.6%	1.2%	1.2%
Attendance rate	95.4%	Down from 96.1%	95.9%	96.1%
Eligible for gifted and talented	10.9%	Up from 10.0%	11.6%	11.7%
With disabilities other than speech	10.4%	Down from 12.4%	8.8%	8.0%
Older than usual for grade	0.6%	Up from 0.5%	0.4%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	63.2%	Down from 64.9%	60.6%	60.5%
Continuing contract teachers	89.5%	Up from 86.5%	86.0%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	89.1%	Up from 88.0%	88.8%	87.0%
Teacher attendance rate	97.5%	Up from 93.3%	95.3%	95.4%
Average teacher salary*	\$47,746	Up 1.9%	\$47,317	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	16.2 days	Up from 7.9 days	10.6 days	10.5 days
School				
Principal's years at school	1.0	Down from 7.0	4.0	4.0
Student-teacher ratio in core subjects	19.1 to 1	Up from 18.9 to 1	19.1 to 1	19.2 to 1
Prime instructional time	92.2%	Up from 88.6%	90.2%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	84.5%	Down from 99.3%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,917	Up 4.3%	\$7,549	\$7,548
Percent of expenditures for instruction**	68.2%	Up from 66.3%	67.4%	68.7%
Percent of expenditures for teacher salaries**	66.6%	Up from 63.4%	64.2%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	37	63	37
Percent satisfied with learning environment	100.0%	88.9%	88.9%
Percent satisfied with social and physical environment	100.0%	84.1%	91.7%
Percent satisfied with school-home relations	73.0%	93.7%	86.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

After comprehensive review of our data, Orchard Park Elementary chose to focus on literacy for the 2009-2010 school year. A Reading Strategist was hired to work with 3rd-5th grade students struggling in reading. The Orton-Gillingham reading program was introduced and teachers in grades K-3 were trained. First grade support teachers pushed into classrooms giving students more small-group instruction in reading. To support our literacy instruction additional site licenses for Successmaker, a supplemental reading program, were purchased. An additional computer lab was set up which allowed students access to Successmaker at least 3 times a week.

Early Intervention strategies were implemented which included the Kindermusik/Early Literacy program and was introduced to PIP, PK, and Kindergarten; two Motor Labs were established to provide early intervention to address motor planning and sensory integration in students who are struggling academically; and ERI and Reading Recovery services were continued. The MAP (Measurement of Academic Progress) was given 3 times this year to monitor student progress. This data was shared with staff, students, parents, and SIC.

Activities and programs were introduced to enrich our curriculum. A Community Garden Committee was established to refurbish the apple orchard and begin plans for a school garden. A school vegetable garden was started and integrated into our curriculum. A garden blog and wiki were created to promote dialog among teachers regarding curriculum and instruction. Authentic experiences were created for our students with activities such as voting machines for student council elections, and a living museum project for fourth grade students.

Students were challenged to take ownership in their learning and to set high expectations for achievement. Data was shared with students and goals established each nine weeks. Trophies were given to the classes with the highest gains in Successmaker. A GPS (Great Potential and Success) club was started to work with families and students who were experiencing school challenges. Leadership opportunities were provided for students which included The Buzz News Team, Media helpers, Safety patrol, Student Council, and Jr. Beta Club. Students were provided enrichment opportunities that included Chorus, Handbells, Drama Club, and SmART Club. PBIS, our school-wide discipline program, was strengthened which resulted in a reduction in total discipline referrals to the office from 138 to 105.

Communicating and involving parents in our school continues to be a goal of OPE's. Examples of parental involvement included participation by over 800 parents attending our Grits for Grans, Muffins for Mom, and Donuts for Dad events and our school-wide cookout. The All Pro Dad Program, sponsored by Chick Fil A, was started to promote involvement by fathers in their children's education.

Communication was improved through updates to our school website and the establishment of teacher websites. Classroom newsletters were sent home weekly, school newsletters were sent out monthly, surveys were conducted with students and parents, and weekly news articles were submitted to local papers to keep our community informed of school activities. All of these efforts have resulted in improving our students' achievements. We will continue to strengthen our curriculum, instruction, and parental support to work in partnership to make Orchard Park Elementary a top performing school.

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